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## “Unequal Knowledge: Justice, Colonialism, and Expertise in Global Environmental Research”

San Martín, William

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Academic knowledge production depends on everyday tasks, from securing resources and employment to building arguments for research agendas. Viewing science and other fields of knowledge production in this way opens up a series of questions about the complex social and institutional arrangements that structure academic labour. (From the article)

Published under the heading “Notes from the Icehouse,” this article is a collaboration between The White Horse Press and the International Consortium for Environmental History Organizations (ICEHO).

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