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"Education, the Interpretive Agenda of Science, and the Obligation of Scientists to Promote this Agenda"

Fox, Warwick

Fox, Warwick. "Education, the Interpretive Agenda of Science, and the Obligation of Scientists to Promote this Agenda." *Environmental Values* 4, no. 2 (1995): 109–14. doi:10.3197/096327195776679538 .

This paper presents an argument that emphasises the following points: (1) the importance of public education; (2) the essential difficulty facing all involved in public education that is aimed at sustaining a biologically and culturally rich world; (3) the recognition of science as having both a technical agenda and an interpretive agenda; (4) the scientific interpretation of the universe: an evolutionary and ecological world-view; and (5) the importance of the interpretive agenda of science for public education and the obligation of scientists to promote this agenda.

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