

Multimedia Library Collection: Environment and History (journal)

"Imperial Ethos, Dominions Reality: Forestry Education in New Zealand and Australia, 1910–1965"

Roche, Michael M., and John Dargavel

Roche, Michael M., and John Dargavel. "Imperial Ethos, Dominions Reality: Forestry Education in New Zealand and Australia, 1910–1965." *Environment and History* 14, no. 4, Trans-Tasman Forest History special issue (Nov., 2008): 523–43. doi:10.3197/096734008X368420. The forces that started formal forestry education in Australia and New Zealand from 1910 and 1924 respectively are traced. The controversies and difficulties experienced by the forestry schools that were started are examined and the links between the two countries in forestry education are noted. Forestry education arose amidst inter-state jealousies, class divisions and personal animosities. It emerged in the 1960s as a truly university education that melded some of the ethos of imperial forestry with other philosophies in ways that could be applied in Dominion realities. All rights reserved. © 2008 The White Horse Press

Download:

PDF: https://www.environmentandsociety.org/sites/default/files/key_docs/roche-dargavel-14-4.pdf

Related links:

 Environment and History at The White Horse Press http://www.erica.demon.co.uk/EH.html

Websites linked in this text:

• http://dx.doi.org/10.3197/096734008X368420